

**PY 2002 - 2003 CPUC Energy Efficiency Programs
Quarterly Reports Narrative**

Program Implementer Name:	Alliance to Save Energy
Program Title:	Green Schools Green Communities
Program Reference Number:	142-02 – SCE Territory
Quarter:	4th Quarter
Period Covered by this Report:	October 1 – December 31, 2003

Section I. Program Overview

The Alliance's Green Schools Program is an energy efficiency education program that achieves immediate and persistent energy savings by reaching students, teachers, administrators, and residential customers through a program of targeted and in-depth education, multilevel outreach, and behavioral modification.

Section II. Program Summary Data

1. Program Expenditures

Activity	Actual	Committed	Total
Administrative	\$203,324.60	\$0	\$203,324.60
Marketing and Outreach	\$66.67	\$0	\$66.67
Direct Implementation	\$351,422.12	\$37,697.32	\$389,119.44
EM&V	\$3,978.07	\$0	\$3,978.07
TOTAL	\$558,791.46	\$37,697.32	\$596,488.78

2. Energy Savings and Demand Reduction

Green Schools, Green Communities is an information-only program and does not include any specific energy measures. Therefore, it is not required to submit energy and peak demand savings targets or cost-effectiveness calculations.

3. Unit Count – *Not applicable*

4. Rebate and Install Program Summary – *Not applicable*

5. Audits/Site Surveys – *Not applicable*

6. Training

We made all the arrangements and conducted a two-day, twelve-hour professional development workshop that was held on October 7, 8, 2003 at the Hesperia School District offices. There were thirteen (13) school sites that were represented at this training by 26 teachers, 8 custodians and one school district representative. Complete details and deliverables were included in the October 2003 monthly report.

7. Marketing

We participated in the city of Rialto’s “Home for the Holidays” Christmas Parade in which over three thousand spectators attended. To reach even more of the community we decorated the Green Schools float with posters written in Spanish. Further details were provided in the December 2003 monthly report.

The Alliance wrote and disseminated the Green Schools Update Newsletter, a quarterly newsletter for educators, facilities staff, and students that reports on Green Schools activities and provides energy efficiency news and resources.

Section III. Customer Summary Data

1. Customer Count – *Not applicable*

2. Customer Enrollment –

Thirty-two schools in six school districts, and one community day school administered by the San Bernardino Office of Education, are enrolled in the Green Schools program.

District	San Bernardino City USD	Rialto Unified	Yucaipa-Calimesa Joint Unified	Hesperia Unified	Redlands	Southern CA Private Schools
Elementary	2	6	2	8		All levels one school
Middle	1	3	1	2		
High/Continuation	2	1		2	1	
TOTALS	5	10	3	12	1	1

3. Customer Details

Nine (9) school sites that participated in the first school year cycle of the CPUC funding have now graduated the program, having completed their second year, and their information is no longer reflected in the current customer details.

Thirty-two (32) schools, plus one county office community day school, are participating in the current school-year program.

- An estimated 37,817 students are enrolled in these schools.
- In twenty-two (22) of these schools, 50 percent or higher of their student population are enrolled in the free and reduced-price meal program – a socio-economic low-income indicator. Out of these twenty-two sites, 8 sites exceed 74 percent of the entire population on these indicators, almost three-quarters.

- Eighteen (18) of the school sites have school-wide Title One status. This is an important economic indicator since these federal funds are targeted to educationally at-risk students.

Title One helps the following students meet state academic content and performance standards:

- Low-achieving students who attend the highest-poverty schools
- Students with limited proficiency in the English language
- American Indian students
- Migrant students
- Neglected, delinquent, or at-risk children and youth
- Students with disabilities
- Young children who need reading assistance

A school that implements a school-wide Title One program must serve an attendance area in which at least 40 percent of the children are from low-income families or at least 40 percent of the children enrolled in the school are from low-income families.

Attachment A: School Matrix at a Glance
Attachment B: School Demographic Profile

4. Hard to Reach

Twenty-five (25) sites or 78 percent (exceeds goal of 50 percent) of the schools are classified as Hard to Reach (HTR) as identified by the HTR zip code data list from SCE.

Section IV. Program Implementation Status

The program activities and target dates as outlined in the PIP for this reporting period are listed below with status, deliverables and attachments, if applicable.

1. Status of Program Delivery

- Conduct two workshops for a total of at least 20 schools in five to six districts (first year) and 30 schools (second year) Due 11/30/03

We made all the arrangements and conducted a two-day, twelve-hour professional development workshop that was held on October 7, 8, 2003 at the Hesperia School District offices.

The purpose of this workshop was to introduce the Green Schools program to the incoming school participants. These new Green School teams, in most cases, consisted of both custodians and teachers to support energy efficiency changes through facilities and educational approaches.

After the program overview, the participants were guided through sessions on how energy works and how to save energy in schools to tracking energy use and how to use energy as a theme for project-based learning. Participants were given instructional resources and ideas for activities to develop a custom school plan to implement the Green Schools program at their site.

Deliverables: Provided with the October 2003 monthly report as Attachment A.

Supplemental Program Activity: Training

We completed training of the three (3) schools in the Yucaipa-Calimesa Joint Unified School District. The teachers and custodians had attended one-day of the training in March 2003 and completed their second day of training in November which focused on developing their 5-strand plans.

Deliverables: Provided with the November 2003 monthly report as Attachment A.

2. Program Accomplishments

As noted in the customer details we have successfully recruited and trained program participants for the second year of the program. We have 32 school sites, and one County Office Community Day School participating in the current school year program. This exceeds our stated goal of schools by 2 sites – additionally, we have exceeded our hard to reach target goal by 9 sites.

Individual school accomplishments are described in the monthly reports, and will also be detailed in the upcoming 2004 version of *Students Leading the Way*, to be produced for distribution at the end of year celebrations in May 2004.

3. Program Challenges

In October, several of our schools were impacted by freeway closures due to the San Bernardino fires which led to several school closures and a disruption of school scheduling issues. We do not anticipate that this will adversely impact the continuation of our program at these sites, however, it did disrupt some of our initial program kick-off assemblies.

4. Customer Disputes

There were no customer disputes during this report period.

5. Compliance Items

There were no compliance items that needed to be addressed during this report period.

Section V. Additional Items